

Martin Luther King Jr. Middle IB Quarterly

Middle Year Programme Newsletter

ISSUE 2 November 2016

THE KING WAY

Celebrating the legacy of excellence, achievement,

Our Mission

To prepare students for a globally competitive environment in which students graduate college and career ready while fostering principles of responsibility, service, respect, compassion, international-mindedness within an academically challenging educational framework.

Dear IBMYP Community,

Thank you for taking the time to read the second issue of the 2016-2017 IB Middle Years Programme (IB MYP) newsletter. I hope that you find this newsletter informative! My goal is to improve the understanding of the IB MYP as we continue to implement the International Baccalaureate Programme here at Martin Luther King Jr. Middle School.

All 6th, 7th, and 8th grade students are IB students! Students in the 6th, 7th, and 8th grade are in IB's Middle Years Programme. Students will be required to engage in inquiry-based learning in 8 subject areas: Language and Literature, Mathematics, Sciences, Individuals and Societies, Language Acquisition, Physical and Health Education, Design, and Art. If you would like to know more about King Middle IB MYP Programme, please visit <http://ibmykingmiddleleaps.weebly.com/>

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The 10 attributes are **Inquirers, Knowledgeable, Thinkers, Communicators, Principles, Open-Minded, Caring, Risk-takers, Balanced, and Reflective.**

The Learner Profile Characteristics for second quarter are **Reflective and Principled.**

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What is MYP?

The MYP is the International Baccalaureate's Middle Years Program, (in England that would be Programme!) The MYP is for students in 6th through 10th grades. We have IB Candidate feeder elementary schools and at the 11th and 12th grades at Jackson HS. The King MS and Jackson HS programs are part of a K to 12 continuum in our neighborhood schools.

Information Sessions Save the Dates !!!

January 19, 2017—Session III (MYP Projects) 6pm @ King

March 23, 2017— Session IV (Assessments and Grading) 6pm @ King

Saturday Sessions (10/22/2015 and 03/25/2017) 10 am @ King

If there is a change in dates we will provide a two weeks notice

Teaching and Learning

IB Spotlight on Inquiry: What are inquiry questions?

Inquiry

The "Inquiry" section of the MYP unit planner identifies the purpose of the unit to ensure its alignment with MYP philosophy and requirements. The components of this section of the MYP unit planner are: **concepts, global contexts, statement of inquiry, inquiry questions, subject-group objectives, summative assessment and ATL.**

Inquiry Questions are drawn from and inspired by the **Statement of Inquiry**. These questions give shape and scope to the unit of study. Inquiry questions provide scaffolding for students to explore and understand the Statement of Inquiry and drive the learning experiences. Each unit should have at least one **Factual, Conceptual, and Debatable** Inquiry Question. As the unit progresses, both teachers and students can develop additional questions to explore. **All inquiry questions should lead towards understanding the Statement of Inquiry.**

IB Spotlight on Inquiry: What are Global Contexts?

Teaching and learning in the MYP involves **understanding concepts in context**. **Global contexts** provide a **common language** for powerful contextual learning, identifying specific settings, events or circumstances that provide more concrete perspectives for teaching and learning. When teachers select a global context for learning, they are answering the following questions.

- ◇ **Why are we engaged in this inquiry?**
- ◇ **Why are these concepts important?**
- ◇ **Why is it important for me to understand?**
- ◇ **Why do people care about this topic?**

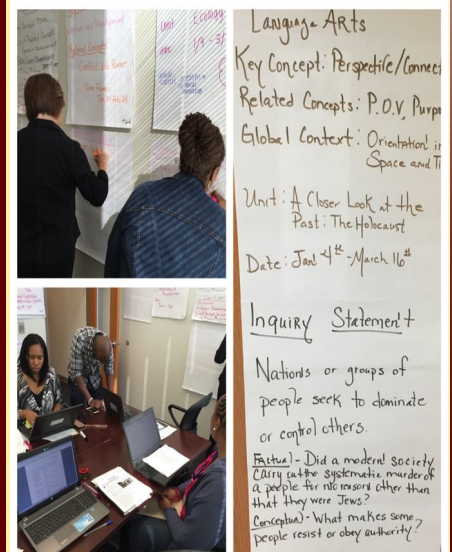
MYP global contexts provide **common points** of entry for inquiries into what it means to be **internationally minded**, framing a curriculum that promotes **multilingualism, intercultural understanding** and **global engagement**.

King Middle School and Jackson High School developing our MYP Partnership at GLSI retreat October 10th-12th, 2016.



Accomplishments

King Middle School teachers are in the process of developing their first MYP units. Our teachers will implement the units spring 2017. Additionally, both King Middle School and Jackson High School participated in the Launching the MYP Workshop held November 8th, 2016.



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