

Martin Luther King Jr. Middle IB Quarterly Middle Year Programme Newsletter

ISSUE 2 Volume 2 (November 2017)



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Our Mission

To prepare students for a globally competitive environment in which students graduate college and career ready while fostering principles of responsibility, service, respect, compassion, international-mindedness within an academically challenging educational framework.

Thank you for reading the King Middle School IB Quarterly. This is the second newsletter of the school year. The purpose of this newsletter is to keep you informed about the implementation of the IB program at King Middle School. We are in our second year of candidacy. As a candidate school, we are phasing in many components of the IB program (for example, learner profile, unit writing, foreign language requirements, community service, etc.). To learn more about the International Baccalaureate Organization (IBO), visit <http://www.ibo.org> or our blog <http://ibmypkingmiddleleaps.weebly.com>

IB Learner Profile The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The 10 attributes are Inquirers, Knowledgeable, Thinkers, Communicators, Principled, OpenMinded, Caring, Risk-takers, Balanced, and Reflective.

Our focus attributes for November and December are Reflective and Principled.



What is MYP?

The MYP is the International Baccalaureate's Middle Years Program, (in England that would be Programme!) The MYP is for students in 6th through 10th grades. We have IB Candidate feeder elementary schools and at the 11th and 12th grades at Jackson HS. The King MS and Jackson HS programs are part of a K to 12 continuum in our neighborhood schools.

IB Information Sessions Save the Dates !!!

November 14 Principal Coffee
10:30am

November 16 Thanksgiving Lunch @
11:00am -1:30pm

December 16 PowerMyLearning IB
Info Session

December 21 Muffins w/ Moms @
9:30am

January 23 Principal Coffee @10:30am

February 13 PTSA Meeting @6:00pm

March 13 Principal Coffee @10:30am

Middle Years Programme: Programme Standards and Practices

The Programme standards and practices document provides critical information for the planning, implementation, development and evaluation of all International Baccalaureate® (IB) programmes.

- The foundation of what it means to be an IB World School is articulated in the Programme standards and practices document.
- The process of how schools attain and maintain authorization is articulated in the authorization and evaluation documents.
- The legal stipulations are articulated in the rules and general regulations related to the IB programmes.

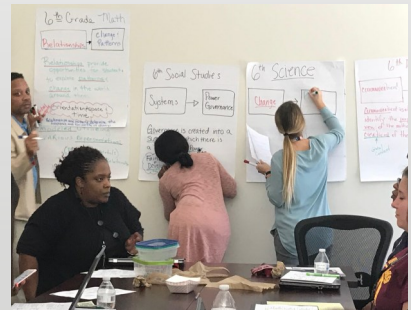
The Programme standards and practices document provides a set of criteria against which both the IB World School and the IB can evaluate success in the implementation of the four programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP) and the Career-related Programme (CP). The practices and standards are summarized below:

Section A: Philosophy		
	Standard A: Philosophy	The school's educational beliefs and values reflect IB philosophy.
Section B: Organization		
	Standard B1: Leadership and Structure	The school's leadership and administrative structures ensure the implementation of the IB programme(s).
	Standard B2: Resources and support	The school's resources and support structures ensure the implementation of the IB programme(s).
Section C: Curriculum		
	Standard C1: Collaborative Planning	Collaborative planning and reflection supports the implementation of the IB programme(s).
	Standard C2: Written Curriculum	The school's written curriculum reflects IB philosophy.
	Standard C3: Teaching and Learning	Teaching and learning reflects IB philosophy.
	Standard C4: Assessment	Assessment at the school reflects IB assessment philosophy.

The IB is aware that for each school, the implementation of an IB programme is a journey and that the school will meet these standards and practices to varying degrees along the way. However, the IB expects that the school must make a commitment towards meeting all the standards, practices and programme requirements. Programme standards and practices is the foundational document for schools and the IB to ensure quality and fidelity in the implementation of its programmes.

Accomplishments

> Our teachers drafted their second Middle Year Program Unit will implement the unit in December.



> The faculty and staff reviewed the Academic Honesty Policy, Assessment Policy, Inclusion Policy, and Language Policy.

> Establish the IB Leadership Team, IB Unit Writing Team, and IB Parent Team.



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