Martin Luther King Jr. Middle IB Quarterly

Middle Year Programme Newsletter

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IDENTITIES & RELATIONSHIP: PERSONAL & CULTURAL EXPRESSION **GLOBALIZATION & SUSTAINABILITY** FAIRNESS & DEVELOPMI

Our Mission

To prepare students for a globally competitive environment in which students graduate college and career ready while fostering principles of responsibility, service, respect, compassion, international-mindedness within an academically challenging educational framework.

Dear IBMYP Community,

Thank you for taking the time to read the third issue of the 2016-2017 IB Middle Years Programme (IB MYP) newsletter. I hope that you find this newsletter informative! My goal is to improve the understanding of the IB MYP as we continue to implement the International Baccalaureate Programme here at Martin Luther King Jr. Middle School.

What does international mindedness mean in IB MYP? Aligned to the mission and vision of the IB, the MYP programme aims to develop students who understand how we connect to each other, who have an awareness of the larger global community, who respect the perspectives of others, who have the ability to be prepared for 21st century global challenges, and who see themselves as responsible global citizens. Teaching and learning with the global context in mind allows us to build international mindedness. Please visit our blog http:// ibmypkingmiddleaps.weebly.com/ for more information.

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The 10 attributes are Inquirers, Knowledgeable, Thinkers, Communicators, Principles, Open-Minded, Caring, Risk-takers, Balanced, and Reflective.

The Learner Profile Characteristics for third quarter are Inquirers, Thinkers, Balanced, Risk-Takers, and Knowledgeable.

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What is MYP?

The MYP is the International Baccalaureate's Middle Years Program, (in England that would be Programme!) The MYP is for students in 6th through 10th grades. We have IB Candidate feeder elementary schools and at the 11th and 12th grades at Jackson HS. The King MS and Jackson HS programs are part of a K to 12 continuum in our neighborhood schools.

Information Sessions Save the Dates !!!

March 23, 2017–Session IV (Assessments and Grading) 6pm @ King

Saturday Sessions (10/22/2015 and 03/25/2017) 10 am @ King

If there is a change in dates we will provide a two weeks notice

Teaching and Learning



IB Spotlight on Inquiry: What are Global Contexts?

Teaching and learning in the MYP involves **understanding concepts in context**. **Global contexts**

provide a **common language** for powerful contextual learning, identifying specific settings, events or circumstances that provide more concrete perspectives for teaching and learning. When teachers select a global context for learning, they are answering the following questions.

- Why are we engaged in this inquiry?
- Why are these concepts important?
- Why is it important for me to understand?
- Why do people care about this topic?

MYP global contexts provide **common points** of entry for inquiries into what it means to be **internationally minded**, framing a curriculum that promotes **multilingualism**, **intercultural understanding** and **global engagement**.





King Middle students from Mrs. Weaver's class skyped with Mr. Howard and students in Ghana —. We are proud of our students for their willingness to engage and understand others around the world.

Accomplishments

King Middle School teachers and Maynard Jackson High school successfully collaborated in vertically aligning the Approached to Learning across 6th to 10th grade. Additionally, we completed a draft of our Language policy, Assessment policy, Inclusion policy, and Academic Honesty policy.

During the MLK Holiday, our team of Hands On Atlanta volunteers branded our school the learner profiles, approached to learning skills, and global context throughout the building.



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