# Martin Luther King Jr. Middle IB Quarterly Middle Year Programme Newsletter

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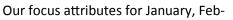
# Our Mission

To prepare students for a globally competitive environment in which students graduate college and career ready while fostering principles of responsibility, service, respect, compassion, international-mindedness within an academically challenging educational framework.

Thank you for reading the King Middle School IB Quarterly. This is the third newsletter of the school year. The purpose of this newsletter is to keep you inform about the implementation of the IB program at King Middle School. We are in our second year of candidacy. As a candidate school, we are phasing in many components of the IB program (for example, learner profile, unit writing, foreign language requirements, community service, etc.). To learn more about the International Baccalaureate Organization (IBO), visit <u>http://www.ibo.org</u> or our blog http://

ibmypkingmiddleaps.weebly.com

IB Learner Profile The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The 10 attributes are Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-takers, Balanced, and Reflective.



ruary, and March are Inquirers, Thinker, Balance, Riske-Taker, and Knowledgeable.

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#### What is MYP?

The MYP is the International Baccalaureate's Middle Years Program, (in England that would be Programme!) The MYP is for students in 6<sup>th</sup> through 10<sup>th</sup> grades. We have IB Candidate feeder elementary schools and at the 11<sup>th</sup> and 12<sup>th</sup> grades at Jackson HS. The King MS and Jackson HS programs are part of a K to 12 continuum in our neighborhood schools.

#### IB Information Sessions Save the Dates !!!

April 10 Principal Coffee 10:30am April 17 PTSA Meeting @ 6:00pm April 17 GO Team Meeting @ 5:15pm May 9th Literacy Honors Night May 15 GO Team Meeting @ 5:15pm May 17 Parent Meeting @ 9:30am May 24 Awards Day 6th & 7th Grade

## **International Mindedness: Cultural Diversity**

#### **Global Awareness and International Mindedness**

The internationally-minded IB student is a critical and creative thinker. They engage in global ideas and issues with humanity and compassion. The world can be unpredictable and challenging at times, but the IB student can break down problems and make ethical, reasoned and balanced arguments based continual development.-- ibo.org.



#### **Reflection/Inquiry Question**

How can I appreciate the cultural background of others? How can we foster cultural awareness and international mindedness?

#### Know

Cultural diversity is an essential part of International Baccalaureate (IB) schools. Keeping in mind the diversity of our school, it's important to recognize and acknowledge the different cultures and backgrounds of our students and families. Students are influenced and molded by the culture and area in which they live. Students identify with the values, norms, and traditions that are part of their family. Culture exists in all families and helps to define how we interact with one another.

#### Think/Communicate

Research an influential person from a different culture; focus on how that person's culture influenced their actions: food, family, music, location, traditions, etc. Create a brief presentation about how the person's culture influenced their contribution to society and share with classmates, family, and friends.

#### Accomplishments

> Both King Middle and Jackson High teachers participated in a vertical teaming that focused on aligning the approaches to learning skills across year 1 to year 5 of the MYP.



> Additionally, teachers participated in model IB lessons in all 8 subject groups.

> Students engaged in international mindedness lessons for the "No Place for Hate" Campaign.

## M.L. King Jr. Middle School

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